



**INSTITUTE OF INDUSTRIAL ELECTRONICS ENGINEERING, KARACHI**

**PROSPECTUS  
2021**

### **MESSAGE FROM PRINCIPAL IIEE**



Welcome to Institute of Industrial Electronics Engineering (IIEE). It is a Federal Government institution running under the administrative control of Pakistan Council of Scientific and Industrial Research (PCSIR), offering Bachelor of Engineering in Industrial Electronics (IE) for the last three decades. IIEE is always well recognized for its excellent teaching standards and high quality B.E (IE) graduates, gainfully employed and pursuing their career animatedly throughout the country and abroad.

The academic program is affiliated with NED University of Engineering and Technology and is accredited with Pakistan Engineering Council (PEC). The curriculum congregates the Electronics engineering with an in-depth knowledge of Instrumentation, Power Electronics, Embedded Systems, Industrial Networks, Control and Automation to meet the demands and requirements of industrial sector. The teaching and learning process inculcates analytical and designing skills among the students under the framework of Outcome Based Education (OBE) System.

With an annual intake of (50) students being selected from all over the country, each student as an individual is focused to develop Integrity, Respect and Responsibility. Moral and Ethical practices lead them to serve for the societal development of Pakistan and the world.

Substantial efforts for conduction Online classes at IIEE under the guidelines of NED and PEC have been taken to combat against unforeseen circumstances of global widespread of COVID 19. A safe and healthy environment is created for our students to learn and succeed in future.

I am proud of the significant accomplishments of IIEE alumni and envision that the new comers would be much ahead of them. They would lead engineers, innovators, researchers, and entrepreneurs and thereby contribute value to the knowledge-based economy and society.

**Engr. Dr. Farah Haroon**  
Principal, IIEE